

ITALYMOBILITY 2018 REPORT



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INTRODUCTION

EXECUTIVE SUMMARY

The following statistical analysis is necessary to determine and evaluate the effects and the possible negative aspects that IMY learners have noticed during the mobility exchange at CSCS, Centro Studi “Cultura Sviluppo”.

To gain greater insight into how Italymobility is keeping on with its learning mobility initiative, improving its methods for supporting young people to have this experience of life, we undertook this report, exploring the grade of satisfaction regarding our activities.

Our survey participants overtaken in 2018 included: students, apprentices and trainees coming from schools of the VET education, chambers of commerce, and other kind of institutions.

The results of this research come from all the responses to surveys received IN 2018.

We received 179 answers to our surveys in different periods of the year.

The results will be of great interest to anyone in the VET education space and, moreover, to schools and institutions, such as VET provider, which would like to find a partner for their mobility projects.

01

IMY SURVEYS and MONITORING

METHODOLOGY

The IMY learner is required to fill in a weekly monitoring questionnaire describing the activities accomplished so far, either on paper or online.

IMY staff is always ready to assist the trainee in this task. If the trainees experience any kind of difficulties during the work placement, they can seek support from their IMY tutors.

IMY tutors assist both the trainee and the host company to devise an action plan to overcome any obstacles perceived by the trainee and ensure a successful work placement. IMY tutors continually check the progress and the achievement of the agreed actions and objectives.

IMY tutors continually check the progress and the achievement of the agreed actions and objectives.

It is a simple questionnaire, made of a few questions:

1. Personal data
2. Work placement description
3. Description of the activities carried out and tools used
4. Skills and competences acquired (at professional, personal and social level)
5. List of 15 Italian words learnt
6. Satisfaction
 - Satisfaction with the relation with the company's employees
 - Satisfaction with the relation with the other students
 - Satisfaction with the relation with IMY staff]



- Satisfaction with the relation with the company's tutor
- The company and the activities enrolled are appropriated to your training
- General satisfaction with the work placement
- Satisfaction about the accommodation [Cleanliness and pleasantness]
- Satisfaction about the accommodation [General satisfaction about the accommodation]
- Satisfaction about logistics: classroom, schedules, didactic materials for the Language Course
- General satisfaction about the Italian Language course

MY LEARNERS RECEIVE WEEKLY SURVEYS DURING THEIR PATH



02

PROFESSIONAL PROFILES OF IMY LEARNERS

PROFESSIONAL SECTORS

169

IMY LEARNERS IN 2018

5

DIFFERENT CITIES

The companies involved for hosting IMY learners are all part of the IMY wide network.

A solid manufacturing tradition has led to the rise of twelve industrial districts and enabled Tuscany to become a leader in the international medium- and

high market segments of fashion, paper, marble, wood, furniture and plant production.

Tuscany is one of the most developed regions in Italy, thanks to its integrated economic system and its strategic location in the Mediterranean basin.

LOCATIONS

- 📍 Pistoia
- 📍 Florence
- 📍 Prato
- 📍 Montecatini
- 📍 Lucca

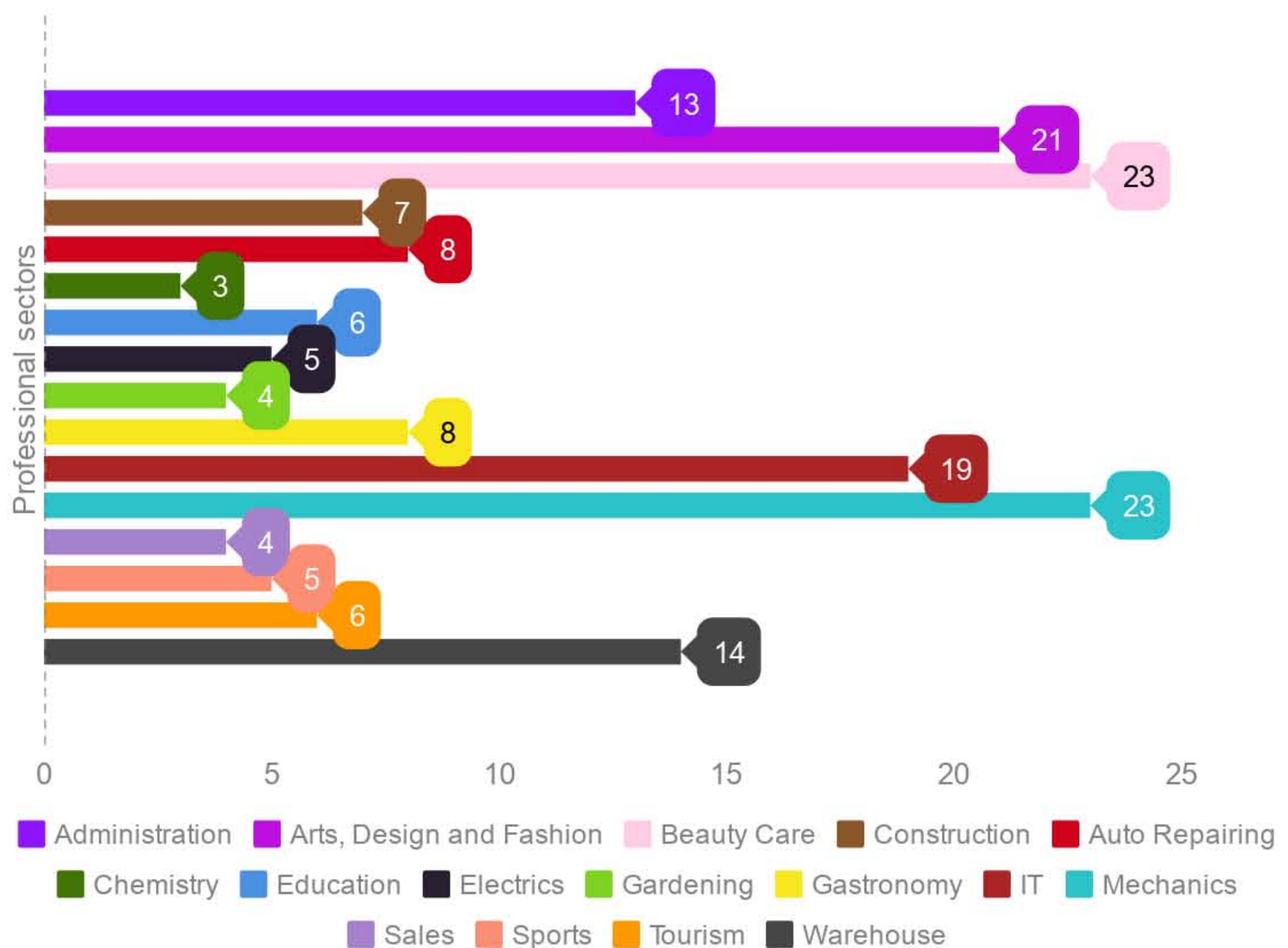


IMY professional profiles in 2018

IMY covers a high variety of professional profiles.

In 2018, out of 169 participants, 14% were VET learners of the Mechanics sector, 14% were apprentices in the Beauty Care sector, 12% were involved in Arts, Graphics and Fashion and 11% were studying in the IT field.

In the table below, you can find the different professional profiles IMY hosted in the current year and the number of learners per professional profile.





03

WHERE DO IMY LEARNERS COME FROM?

IMY LEARNERS' NATIONALITIES IN 2018

IMY learners come from different EU countries and IMY's goal is to widen the horizon also to with non EU countries for the following years. Almost the 40% is coming from Spain, while the 24% is coming from UK.

	N. of participants
<i>Austria</i>	22
<i>Spain</i>	65
<i>UK</i>	40
<i>Ireland</i>	12
<i>Poland</i>	16
<i>Sweden</i>	4
<i>Finland</i>	3
<i>Netherland</i>	2
<i>Turkey</i>	1
<i>Greece</i>	4
TOT.	169



04

RESULTS

4.1 GENERAL RESULTS

Out of 169 mobility learners who stayed in Pistoia from January 2018 to December 2018, 96 answered the questionnaire.

It has to be considered that the monitoring and evaluation through our surveys was properly implemented one year ago and CSCS is expecting a larger amount of responses for the following year.

Out of 169 IMY learners, 96 answered the questionnaire



■ IMY learners answering (56.80%)
■ IMY learners not answering (43.20%)

4.2 SATISFACTION ABOUT IMY STAFF

Assistance is always provided, even when it could be not expected, to help all IMY foreign friends to “survive” in Italy.

The trainees can contact any time the IMY Tutor if they need suggestions, questions or doubts about their work placement.

Emergency numbers are available and active 24/7 to support IMY learners in case of emergency.

Moreover, the IMY help desk is open from 9.00 am to 5 pm from Monday to Friday.

The IMY help desk provides general assistance and logistic information on rooms availability and conditions, transport solutions and taxi reservation, mobile phones contracts and health assistance (please see all help desk contacts at the end of this brochure).

Out of 96 respondents, 81 answered to be very satisfied of IMY staff



Out of 96 respondents, 84 answered very positively as far as concerned the satisfaction about IMY staff:

- 0% of the respondents answered they were not satisfied of IMY staff;
- 1% of the respondents answered they were quite satisfied of IMY staff;
- 11% of the respondents answered they were satisfied of IMY staff;
- 88% of the respondents answered they were highly satisfied of IMY staff.

4.3 SATISFACTION ABOUT THE WORKPLACE

The IMY Work Placements are usually two to twelve weeks providing participants with full immersion in a real work environment, carrying out concrete and agreed tasks within an established work position. The IMY Work Placements are suitable for learners at the end of their studies or for workers who need training in a specific or innovative context, to acquire skills that cannot be learned with traditional instruction methods, in a relatively short period of time and with unbeatable effective results.

The main reasons behind the tangible success of IMY method is the combination of business experiences and business contacts with a wide range of social events, such as cultural visits and other social interactions that are essentials for durable change, in terms of both personal and professional development.

Due to the impressive results obtained in a timely manner, enterprises are focusing more and more on IMY Mobility Work Placements as opposed to traditional on-site training. With the continuous and changing demands of workforce requirements, a full immersion training experience in a different cultural and organizational work environment has been proven to be more effective than traditional

learning settings, as standard instructional processes tend to separate the teaching phase from the application and validation of the knowledge gained.

During IMY Work Placements, learners interact directly with a wide range of peers and co-workers, living a new and full immersion experience and become rapidly productive in their new workplaces.

Workers develop curiosity and ambition while striving for success. New inputs and new requirements within a different work environment enable the learners to be more flexible, versatile and creative while acquiring new skills and becoming more productive.

The questionnaire investigates different aspects of the collaboration of the IMY learner in the hosting company.

The aspects are:

1. General satisfaction about the workplace
2. Satisfaction about the relation with the company's tutor
3. The company and the activities enrolled are appropriated to one's training

General Satisfaction about the work placement

As far as concerned the general satisfaction about the workplace, out of 96 respondents:

- 77 answered they were generally satisfied about the workplace
- 17 answered they were quite satisfied about the workplace
- 2 answered they were not so satisfied about the workplace
- no one answered they were no satisfied about the workplace.



General Satisfaction with the hosting company



Satisfaction about the relation with the company's tutor

As far as concerned the satisfaction about the relationship with the company's tutor, out of 96 respondents:

- 79 answered they were generally satisfied about the hosting tutor;
- 15 answered they were quite satisfied about the hosting tutor;
- 2 answered they were not so satisfied about the hosting tutor;
- no one answered they were no satisfied about the hosting tutor.



General Satisfaction with the company's tutor



The company and the activities enrolled are appropriated to one's training

Trainees are invited to upload their personal data onto the IMY online platform, such as CV, motivation letter, passport and all other documents necessary to formalise the exchange. They may also have a telephone or email interview with IMY staff which focuses on defining their professional profile, their training needs and the objectives of the work placement.

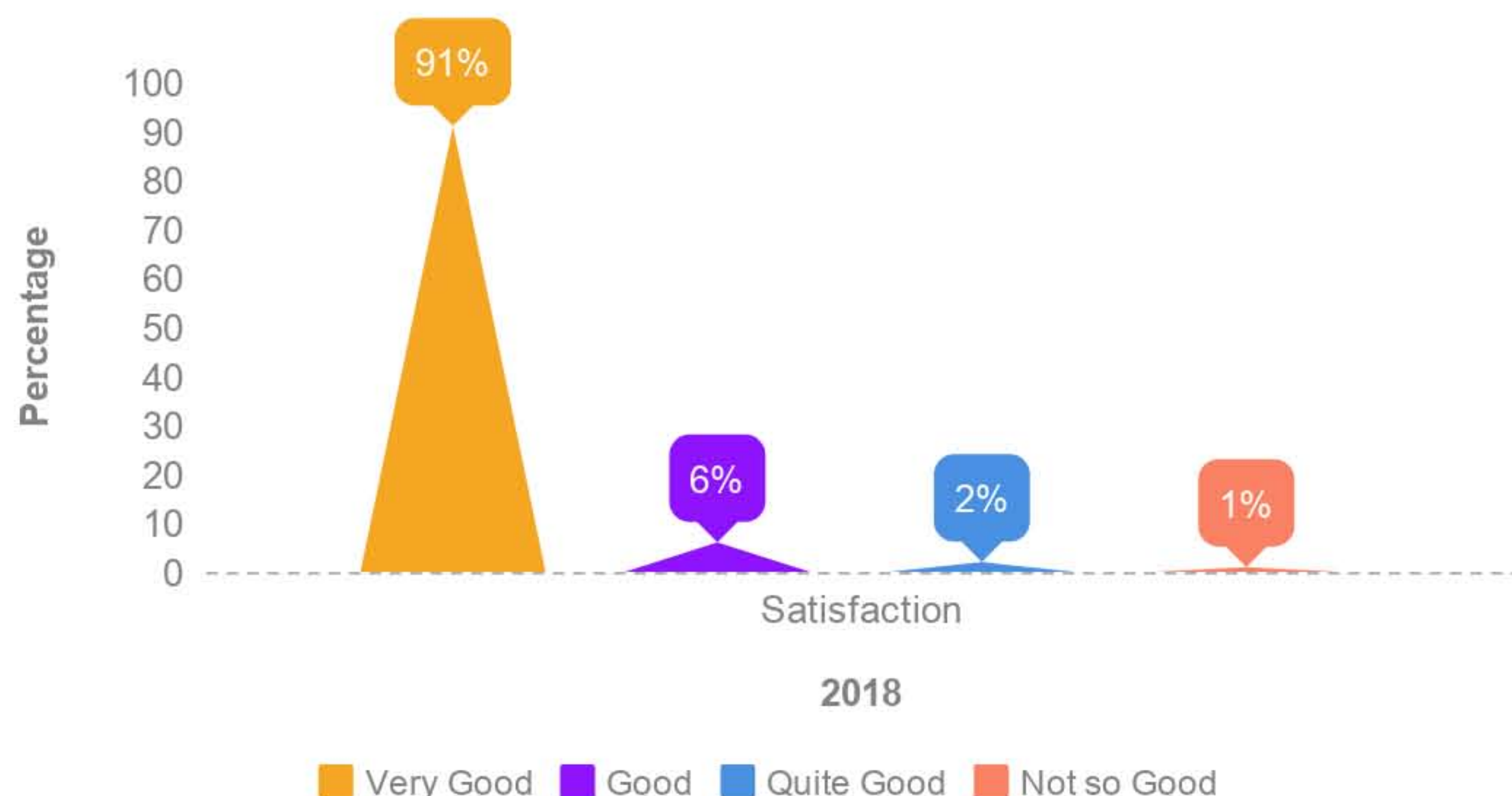
The list of skills and learning outcomes developed by this process, structured according to ECVET and EQF principles, constitutes the basic contents of the work placement contract produced by IMY which is to be signed by the trainee, the host company and the CSCS educational tutor.

IMY staff identifies the companies interested in hosting the trainee on the basis of each individual's profile, qualifications, professional experiences and desired activities.

During the delicate first phase of the process, IMY staff are always at the trainee's disposal to provide any necessary assistance, from uploading data online, to helping define skills and foreseen objectives, as well as any other enquiries. Indeed, out of 96 respondents:

- 79 answered they were generally satisfied about the match;
- 15 answered they were quite satisfied about the match;
- 2 answered they were not so satisfied about the match;
- no one answered they were no satisfied about the match.

Workplace appropriated to professional profiles



4.4 SATISFACTION ABOUT ACCOMMODATION

IMY standards for accommodation

IMY offers accommodation in shared rooms, for a maximum of 3 persons per room, under the brand of VMYH - Villa Michelina Youth Hostel!

We provide quality, as we know that the accommodation plays an integral role in the working experience abroad! That is why we support institutions, schools and learners in finding the best solution for the staying: IMY staff personally visits each accommodation before trainees' arrival and carefully check the quality and the minimum standards required.

In fact, out of 96 mobility learners answering the surveys from January 2018 to December 2018:

- 69 answered they were generally satisfied about the accommodation;
- 24 answered they were quite satisfied about the accommodation;
- 2 answered they were not so satisfied about the accommodation;
- 1 answered they were no satisfied about the accommodation.

General satisfaction about accommodations



Satisfaction regarding the cleanliness and pleasantness of the accommodation

Out of 96 respondents to the questionnaire, 78% of them answered they were very satisfied about the cleanliness and pleasantness of the accommodation provided by IMY staff.

Only 1 % of them were no satisfied about the place they lived.



General satisfaction about cleanliness and pleasantness



4.5 SATISFACTION ABOUT THE LANGUAGE COURSE

IMY provides a basic level Italian language course to help the trainee to better understand the local culture and to become more integrated with the local population. The aim is to give learners tools and tips for entering the labour market and for managing their daily life.

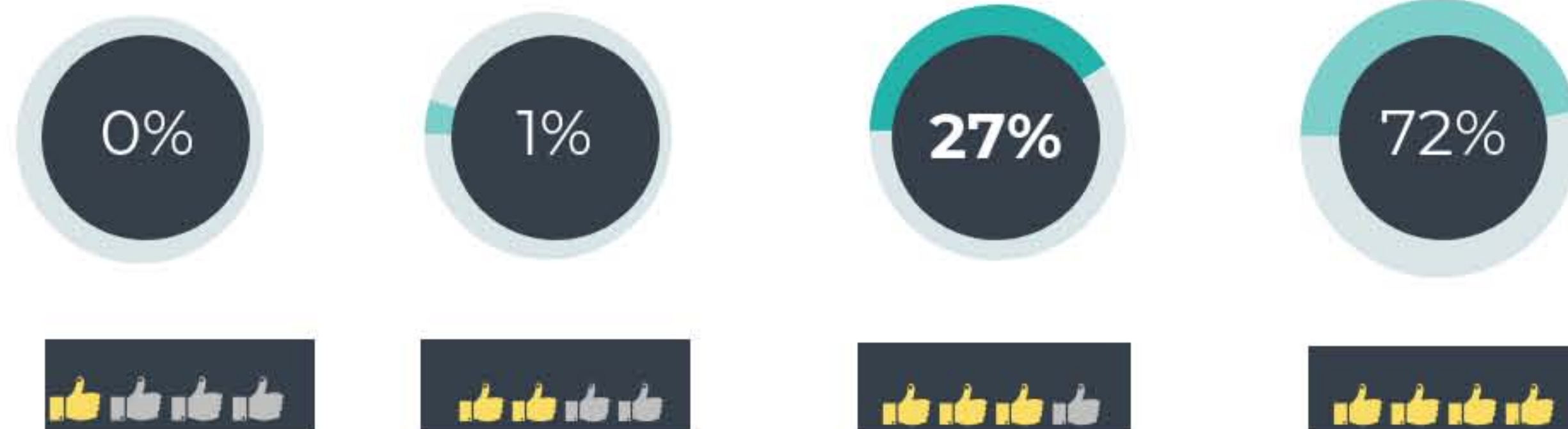
The Language course is not obligatory. For this reason, people who were not participating at the Language Course were not supposed to answer the following questions:

a. Satisfaction about logistics: classroom, schedules, didactic materials

b. General satisfaction about the Italian course

Out of 169 IMY learners, 60 persons answered the questions related to the Language Course.

Out of 60 respondents, then, 43 of them were very satisfied regarding the course they attended as shown by the graphic below:



As far as concerned satisfaction about logistics, such as classrooms, schedules, didactic materials, out of 60 respondents:

- 44 answered they were very satisfied;
- 15 answered they were satisfied;
- 1 answered to be quite satisfied.

As far as concerned the general satisfaction about the course, out of 60 respondents:

- 43 answered they were very satisfied;
- 16 answered they were satisfied;
- 1 answered to be quite satisfied.

About IMY

Italmobility.org is the CSCS division for learning mobility initiatives. CSCS has the pleasure to host in Tuscany over 200 International mobility trainees every year. In addition to higher and vocational education students, Italmobility implements mobility exchanges for young people with special learning needs.

Professionals, educational staff and a wide range of stakeholders come to Tuscany with CSCS for customized study visits, to discover innovative practices, to meet key players and to work together on plans for specific sectors. With the increasing need for highly skilled workers, businesses around the world consistently require technical and vocational education and training, which in turn helps to improve methodologies, evaluation mechanisms and practices. In this ever changing area, IMY Work Placements and IMY Study Visits are the first and winning choice, with a solid track of effective and smooth handling of learning mobility initiatives.

In order to meet this increasing demand for a specialized workforce with continuous learning activities, enterprises have started to use study visit experiences that merge commercial business purposes with learning objectives. CSCS started IMY learning mobility initiatives in 2005.

The main reasons behind the tangible success of IMY method is the combination of business experiences and business contacts with a wide range of social events, such as cultural visits and other social interactions that are essentials for durable change, in terms of both personal and professional development. The IMY Work Placements are usually two to twelve weeks providing participants with full immersion in a real work environment, carrying out concrete and agreed tasks within an established work position. The IMY Work Placements are suitable for learners at the end of their studies or for workers who need training in a specific or innovative context, to acquire skills that cannot be learned with traditional instruction methods, in a relatively short period of time and with unbeatable effective results.



