ANNUAL REPORT 2019

italymobility.org













be independent be social be happy

be independent be social be happy

Discoveryourray





ANNUAL REPORT

Authors: Giovanni Crisonà Giulia Ucciero Greta Bilanzola

Acknowledgement of contributions: Laura Wilczkowska Shannon Rutter

Centro Studi "Cultura Sviluppo" via Puccini 80 51100, Pistoia Italy

www.cscs.it

December 2019

ISBN 978-88-87156-10-2









initiatives in the field of EDUCATION and TRAINING

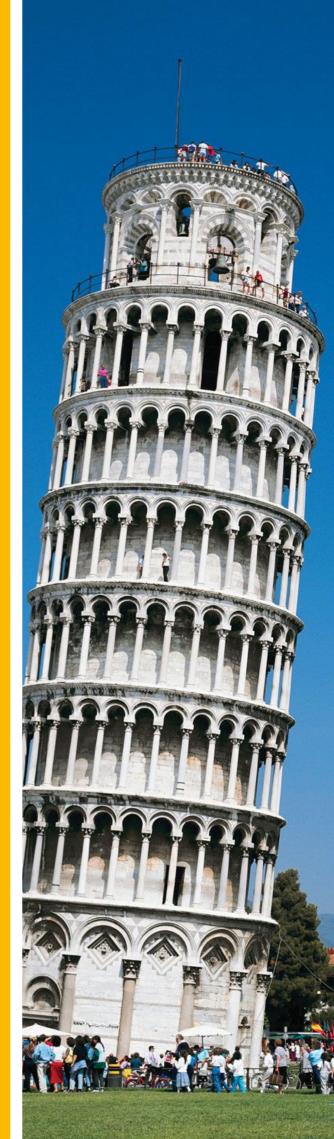
About IMY
Mission, Values and Vision - PAGE 4

Executive summary - PAG 5
IMY Professional Sectors - PAGE 6
IMY Learners Nationalities - PAGE 7
IMY Companies Network - PAGE 8

IMY Monitoring Surveys
Methodology - PAGE 9
Criterias - PAGE 10

Results
General Numbers- PAGE 11
General Results - PAGE 12
Satisfaction with the workplace - PAGE 13
Match with companies - PAGE 15
Satisfaction about the accommodation - PAGE 16
Satisfaction about IMY staff - PAGE 17
Satisfaction about Italian Language course - PAG 18

Conclusions - PAG 19





1 ABOUT IMY

Mission

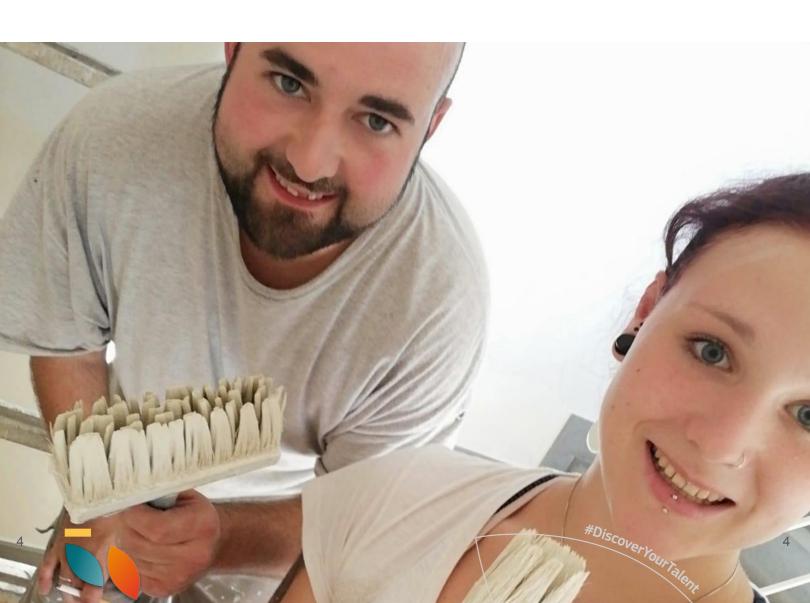
Italymobility is an initiative of cscs.it, the vocational training provider, active in the field of research on labour market and pedagogic innovation, as well as in the promotion of transnational cooperation on technical vocational education and training.

Values

Believing in education as a value and promoting mobility as central to peace, mutual understanding and communication.

Vision

To know, to do, to be!



2 EXECUTIVE SUMMARY

The following statistical analysis is necessary to evaluate the effects and the impact mobility exchanges have on learners and how IMY learners evaluate their experience in Tuscany with CSCS, Centro Studi "Cultura Sviluppo" and their grade of satisfaction regarding our activities.

The survey participants in 2019 are: students, apprentices, and trainees of VET schools, Chambers of Commerce and other institutions.



from January to December 2019

390 answers received through the weekly monitoring and evaluation survey

The results will be of great interest to anyone involved in the VET sector, such as VET schools, VET providers, which would like to find a partner for their mobility projects.

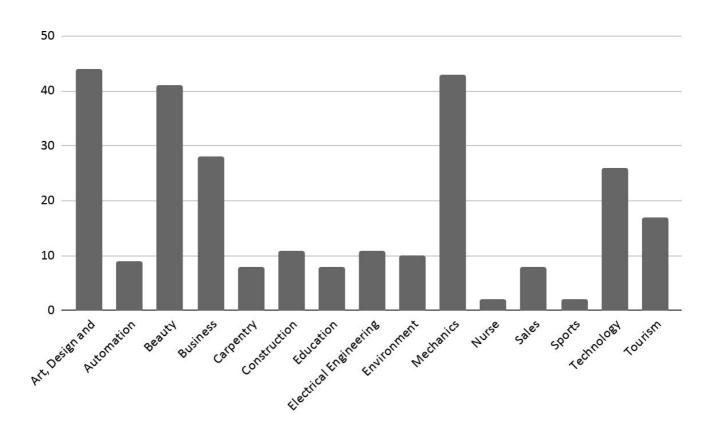






PROFESSIONAL

SECTORS



IMY covers a high variety of professional profiles.

In 2019, out of 268 participants, 16% were VET learners of the Mechanics sector, 16% were apprentices in the Arts, Design and Fashion sector, 15% were involved in Beauty Care and 10% were studying in the IT field.

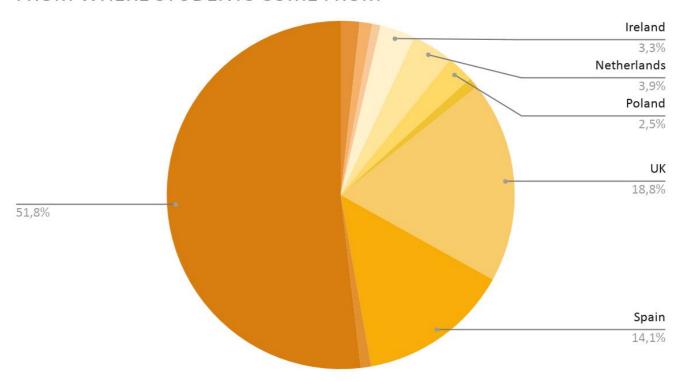




LEARNERS

NATIONALITIES

FROM WHERE STUDENTS COME FROM



IMY learners come from different EU countries and IMY's goal is to widen the horizon also to with non EU countries for the following years.

In 2019, almost the 36% is coming from UK, while the 27% is coming from Spain.





COMPANIES

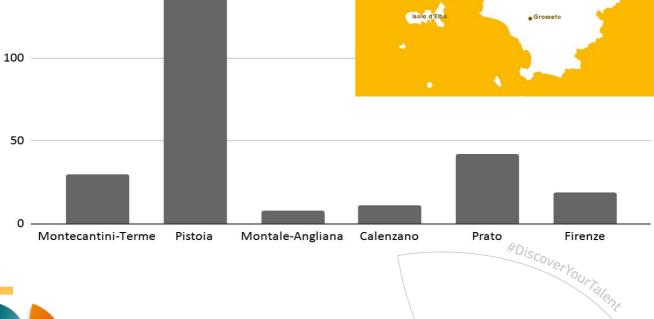
NETWORK



The companies involved for hosting IMY learners are all part of the IMY wide network.

A solid manufacturing tradition has led to the rise of twelve industrial districts and enabled Tuscany to become a leader in the international medium- and high market segments of fashion, paper, marble, wood, furniture and plant production. Tuscany is one of the most developed regions in Italy, thanks to its integrated economic system and its strategic location in the Mediterranean basin.









Methodology

The IMY learner is required to fill in a weekly monitoring questionnaire describing the activities accomplished so far, either on paper or online.

IMY staff is always ready to assist the trainee in this task. If the trainees experience any kind of difficulties during the work placement, they can seek support from their IMY tutors.

IMY tutors assist both the trainee and the host company to devise an action plan to overcome any obstacles perceived by the trainee and ensure a successful work placement. IMY tutors continually check the progress and the achievement of the agreed actions and objectives.

IMY tutors continually check the progress and the achievement of the agreed actions and objectives.

It is a simple questionnaire, made of a few questions:

- Personal data
- Work placement description
- Description of the activities carried out and tools used
- Skills and competences acquired (at professional, personal and social level)
- List of 15 Italian words learnt
- Satisfaction
 - Satisfaction with the relation with the company's employees
 - > Satisfaction with the relation with the other students
 - Satisfaction with the relation with IMY staff









CRITERIAS

- Satisfaction with the relation with the company's tutor
- > The company and the activities enrolled are appropriated to your training
- General satisfaction with the work placement
- Satisfaction about the accommodation (Cleanliness and pleasantness)
- Satisfaction about the accommodation (General satisfaction about the accommodation)
- Satisfaction about logistics: classroom, schedules, didactic materials for the Language Course
- ➤ General satisfaction about the Italian Language course



NUMBERS

268

TOTAL NUMBER OF IMY LEARNERS IN 2019

390

QUESTIONNAIRES RECEIVED SINCE JANUARY 2019

11

COUNTRIES INVOLVED







2978

HOSTING ORGANISATIONS
AVAILABLE

112

SENDING PARTNERS

2504

MOBILITY LEARNERS HOSTED

13

YEARS OF EXPERIENCE

#DiscoverYourTalen





SATISFACTION ABOUT

THE WORKPLACE

The IMY Work Placements are usually two to twelve weeks providing participants with full immersion in a real work environment, carrying out concrete and agreed tasks within an established work position.

The IMY Work Placements are suitable for learners at the end of their studies or for workers who need training in a specific or innovative context, to acquire skills that cannot be learned with traditional instruction methods, in a relatively short period of time and with unbeatable effective results.

The main reasons behind the tangible success of IMY method is the combination of business experiences and business contacts with a wide range of social events, such as cultural visits and other social interactions that are essentials for durable change, in terms of both personal and professional development.

Due to the impressive results obtained in a timely manner, enterprises are focusing more and more on IMY Mobility Work Placements as opposed to traditional on-site training.

With the continuous and changing demands of workforce requirements, a full immersion training experience in a different cultural and organisational work environment has been proven to be more effective than traditional learning settings, as standard instructional processes tend to separate the teaching phase from the application and validation of the knowledge gained.

During IMY Work Placements, learners interact directly with a wide range of peers and co-workers, living a new and full immersion experience and become rapidly productive in their new workplaces.

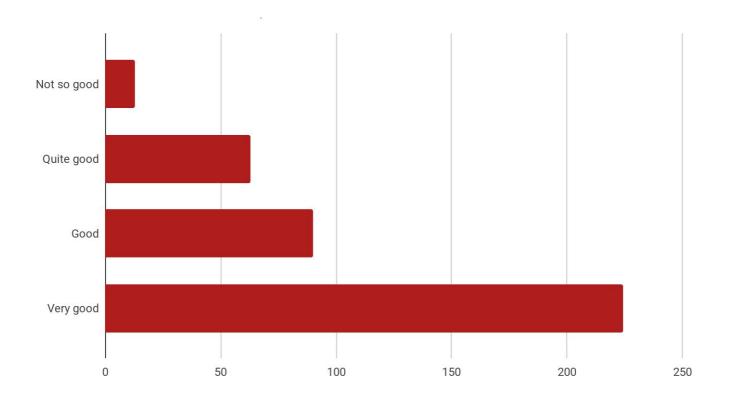
Workers develop curiosity and ambition while striving for success.





GENERAL SATISFACTION

WITH THE WORKPLACE



New inputs and new requirements within a different work environment enable the learners to be more flexible, versatile and creative while acquiring new skills and becoming more productive. The questionnaire investigates different aspects of the collaboration of the IMY learner in the hosting company. The aspects are:

- 1. General satisfaction about the workplace
- 2. Satisfaction about the relation with the company's tutor
- 3. The company and the activities enrolled are appropriated to one's training.

Out of 390 answers received:

- 57 answered to be very satisfied during their traineeship about their workplace
- ♦ 66% answered to be very satisfied about their relationship with the company's employees
- ♦ 66% answered to be very satisfied about their relationship with the company's tutor

 Discovery our Talent



MATCHES WITH COMPANIES

Trainees are invited to upload their personal data onto the IMY online platform, such as CV, motivation letter, passport and all other documents necessary to formalise the exchange.

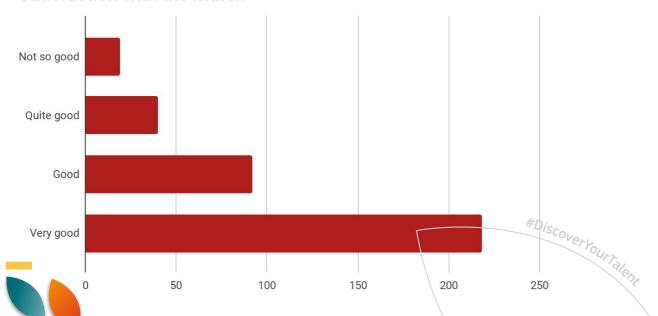
They may also have a telephone or email interview with IMY staff which focuses on defining their professional profile, their training needs and the objectives of the work placement.

The list of skills and learning outcomes developed by this process, structured according to ECVET and EQF principles, constitutes the basic contents of the work placement contract produced by IMY which is to be signed by the trainee, the host company and the CSCS educational tutor.

IMY staff identifies the companies interested in hosting the trainee on the basis of each individual's profile, qualifications, professional experiences and desired activities. During the delicate first phase of the process, IMY staff are always at the trainee's disposal to provide any necessary assistance, from uploading data online, to helping define skills and foreseen objectives, as well as any other enquiries. Indeed, out of 390 answers received:

- ➤ 61% answered they were generally satisfied about the match;
- 24% answered they were quite satisfied about the match;
- > 10% answered they were not so satisfied about the match;
- 5% answered they were no satisfied about the match.

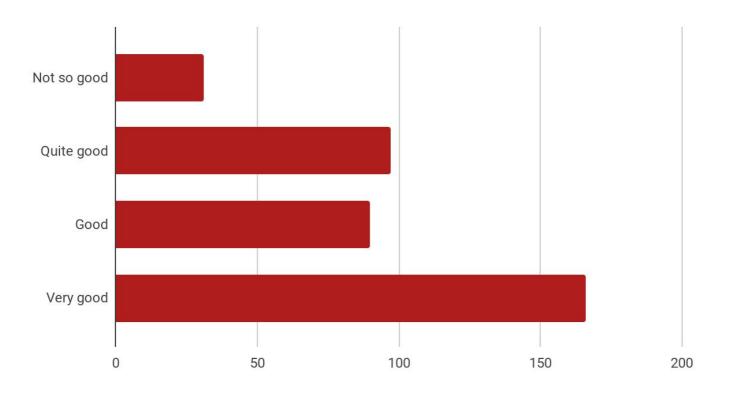
Satisfaction with the match





GENERAL SATISFACTION

WITH ACCOMMODATION



IMY offers accommodation in shared rooms, for a maximum of 3 persons per room, under the brand of VMYH - Villa Michelina Youth Hostel! We provide quality, as we know that the accommodation plays an integral role in the working experience abroad!

That is why we support institutions, schools and learners in finding the best solution for the staying: IMY staff personally visits each accommodation before trainees' arrival and carefully check the quality and the minimum standards required.



4

GENERAL SATISFACTION

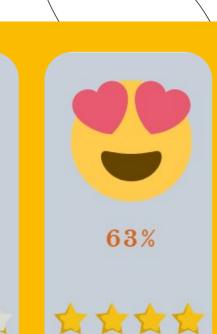
WITH IMY STAFF

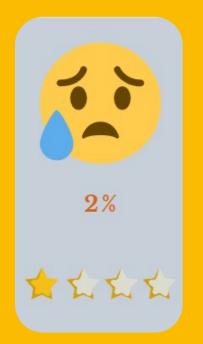
Assistance is always provided, even when it could be not expected, to help all IMY foreign friends to "survive" in Italy.

The trainees can contact any time the IMY Tutor if they need suggestions, questions or doubts about their work placement. Emergency numbers are available and active 24/7 to support IMY learners in case of emergency.

Moreover, the IMY help desk is open from 9.00 am to 5 pm from Monday to Friday.

The IMY help desk provides general assistance and logistic information on rooms availability and conditions, transport solutions and tax i reservation, mobile phones contracts and health assistance (please see all help desk contacts at the end of this brochure).















GENERAL SATISFACTION

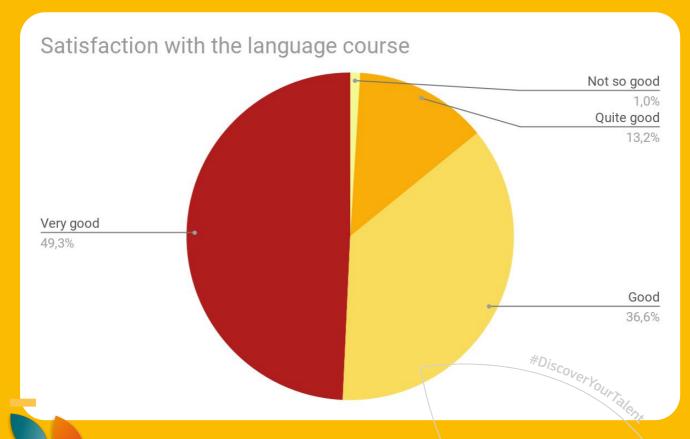
WITH THE ITALIAN LANGUAGE COURSE



IMY provides a basic level Italian language course to help the trainee to better understand the local culture and to become more integrated with the local population. The aim is to give learners tools and tips for entering the labour market and for managing their daily life. The Language course is not obligatory. For this reason, people who were not participating at the Language Course were not supposed to answer the following questions:

- a. Satisfaction about logistics: classroom, schedules, didactic materials
- b. General satisfaction about the Italian course Out of 112 answers received, more than 50% were very satisfied about the Italian Language Course







Conclusions

2019 was a very important year for IMY: almost 110 more learners decided to be part of our exchanges and to come to beautiful Tuscany, registering an increase of the 65% of the presence of foreign students in the area. Apart from increasing their professional skills, students give local companies the opportunity to open to these European initiatives, comparing different working methods, increasing their foreign language skills and more!

Moreover, almost all the previous collaborations were confirmed even in 2020.

Italymobility is an Official Partner of the European Vocational Skills Week and organises events promoting mobility in the VET sector.

This edition was officially announced and presented during a registered event of

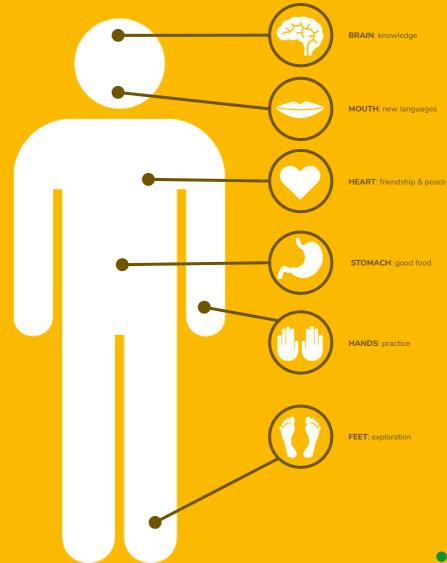


the European Vocational Skills Week 2019.

#welovemobility



ITALYMOBILITY IS GOOD FOR







#weloveskills

ISBN 978-88-87156-10-2

OUR GOAL

Mobility for learning Mobility for peace



